



# **COURSE PLANNING FOR 2018**

**Information for students and parents**

## CHOOSING SUBJECTS

All student course selections are made in consultation with the Dean, Careers Adviser, and the Head of Department of each subject.

When choosing subjects you should consider:

- your **interests** and **abilities**
- which **school subjects you enjoy** the most
- the **skills** you have and would like to develop
- your ideas for **future careers**
- the **subjects** you intend to study at school the year after next

## SUBJECT REQUIREMENTS FOR SPECIFIC JOBS OR COURSES:

Check specific school subject requirements at the Careers New Zealand jobs database: [www.careers.govt.nz/jobs](http://www.careers.govt.nz/jobs)

See Ms Kidd, Careers Adviser, for more information.

## PREPARING FOR TERTIARY STUDY

It is very important that you are aware of any specific subject requirements for courses or qualifications that you wish to do at tertiary level. See the Careers Adviser, Mrs Kidd, if you need help or check at:

<a href="http://www.canterbury.ac.nz">www.canterbury.ac.nz</a>	University of Canterbury
<a href="http://www.lincoln.ac.nz">www.lincoln.ac.nz</a>	Lincoln University
<a href="http://www.cpit.ac.nz">www.cpit.ac.nz</a>	Christchurch Polytechnic Institute of Technology
<a href="http://www.auckland.ac.nz">www.auckland.ac.nz</a>	University of Auckland
<a href="http://www.massey.ac.nz">www.massey.ac.nz</a>	Massey University
<a href="http://www.vuw.ac.nz">www.vuw.ac.nz</a>	Victoria University of Wellington
<a href="http://www.otago.ac.nz">www.otago.ac.nz</a>	University of Otago

## NEW ZEALAND SCHOLARSHIP

Scholarships are awarded to the top 2-3% of students in each subject. In order to attain New Zealand Scholarship students must pass extra external examinations. Scholarship does not count towards NCEA Level 3 or University Entrance. It tests students' ability to synthesise and analyse material beyond the Level 3 curriculum. More information is available on [www.nzqa.govt.nz](http://www.nzqa.govt.nz).

## HOW TO FIND COURSE OUTLINES ON THE WEBSITE

All information is online. Go to Riccarton High School's website:

[www.riccarton.school.nz](http://www.riccarton.school.nz) Follow the link to 2018 Subject Selection for Senior Students.

## GAINING UNIVERSITY ENTRANCE (UE) USING NCEA

<b>University Entrance requirements</b>
Achievement of NCEA Level 3 <b>including</b> 14 credits in each of three subjects from the list of approved subjects (see below).
<b>and</b> UE literacy – 10 credits (5 in reading and 5 in writing) from one of the following: <ul style="list-style-type: none"> <li>• specific Level 2 and higher achievement standards</li> <li>• specific Level 4 English for Academic Purposes unit standards</li> <li>• an academic literacy common assessment tool (CAT) at Level 3 (no credit value, run by NZQA).</li> </ul>
<b>and</b> numeracy – 10 credits at Level 1 or higher

Approved subjects are written in **bold**. Domain subjects are written in *italic*.

<b>Accounting</b>	<b>Biology</b>
<b>Business and Economics</b>	<b>Chemistry</b>
<b>Classical Studies</b>	<b>Dance</b>
<b>Design and Visual Communication</b>	<b>Digital Technologies</b>
<b>Drama</b>	<i>Electronics</i>
<b>English</b>	<b>French</b>
<b>Geography</b>	<b>Health</b>
<b>History</b>	<b>Japanese</b>
<i>Hospitality</i>	<b>Mathematics with Calculus</b>
<i>Legal and Social Studies</i>	<b>Music</b>
<b>Media Studies</b>	<b>Physical Education</b>
<i>Pasifika Studies</i>	<i>Skills for your future</i>
<b>Physics</b>	<b>Statistics and Modelling</b>
<i>Sport Leadership</i>	<b>Technology: Hard Materials</b>
<b>Technology: Food and Nutrition</b>	<b>Te Reo Māori</b>
<b>Technology: Textiles</b>	<i>Tourism Studies</i>
<i>Tikanga Māori</i>	<b>Visual Art Design</b>
<b>Visual Art Painting</b>	<b>Visual Art Photography</b>
<b>Visual Art Printmaking</b>	

## NCEA LEVEL 3

NCEA is the National Certificate of Educational Achievement.

- 80 credits gains NCEA Level 3 - 60 of these credits must be at Level 3 or above, 20 credits are carried forward from Level 2
- credits may be gained through Achievement Standards or Unit Standards
- a full-year course will generally offer 18 to 24 credits
- there are external exams as well as internal assessment
- Achievement and Unit Standards will challenge students of all abilities, in all learning areas
- universities and polytechnics will use the results for selection purposes

**A full course of study at this level is 5 subjects.** Some students will study a combination of subjects from NCEA Level 1, 2 or 3. Six subjects can be studied only after negotiation with the Dean.

**A minimum of 14 credits in a subject at NCEA Level 2 is an indicator that a student may be able to continue that subject at NCEA Level 3. The pre-requisites for each course are outlined in the online course descriptors. Students may be required to discuss entry with the Head of Department.**

Some subjects may require:

- a higher/lower number of credits and/or
- specific achievement standards and/or unit standards and/or
- specific levels of attainment in some achievement standards and/or
- a literacy and/or numeracy requirement

If a student has not achieved NCEA Level 2, he/she must discuss options with the Dean, Careers Adviser, or one of the Guidance Counsellors.

Students who are new to Riccarton High School will be required to show evidence of NCEA Level 2 credits OR sit tests to determine subject level.

**English** is not a compulsory subject; however, students should be aware of the literacy requirements for University Entrance (please refer to the University Entrance requirements above).

### IELTS

The International English Language Test (IELTS) is highly recommended for international students. A score of 6.0 (with no score lower than 5.5) is good preparation for university level study. **However, it is important that international students understand that IELTS is an additional qualification and does not meet the literacy requirements for University Entrance.**

## NCEA LEVEL 2

NCEA is the National Certificate of Educational Achievement.

- 80 credits gain NCEA Level 2 - 60 of these credits must be at Level 2 or above, 20 credits are carried forward from Level 1
- credits may be gained through Achievement Standards or Unit Standards
- a full-year course will generally offer 18 to 24 credits
- there are external exams as well as internal assessment
- Achievement and Unit Standards will challenge students of all abilities, in all learning areas
- results show credits and grades for separate skills and knowledge

### Year 12 Courses

All students in Year 12 will take five full-year subjects, which will offer 80 to 100 credits, enough to provide a good opportunity to gain the Level 2 NCEA qualification. To complete their learning programme students will choose two elective subjects or, with their parents' support, apply to study a sixth full-year subject.

Elective subjects run for half of the school year and have a focus on learning and interest, rather than NCEA assessment.

Students will rank their subject choice according to their future needs for career and study pathways. Students must apply to their Dean if they wish to study six full-year courses.

### NOTE:

- 1 A minimum of 14 credits in a subject at NCEA Level 1 is an indicator that a student may be able to continue that subject at NCEA Level 2. Check specific entry requirements for each course.**
- 2 The prerequisites for each course are outlined online. Some subjects may require:
  - a) a higher/lower number of credits and/or
  - b) specific achievement standards and/or unit standards and/or
  - c) specific levels of attainment in some achievement standards and/or
  - d) the literacy and numeracy requirements of NCEA Level 1

If students do not meet the prerequisites, or have not studied the subject at Level 1, they must discuss entry with the Head of Department.

- 3 If a student has not achieved NCEA Level 1, he/she must discuss options with the Dean, Careers Adviser or one of the Guidance Counsellors.

## NCEA LEVEL 1

NCEA is the National Certificate of Educational Achievement.

- 80 credits gains NCEA Level 1
- 10 literacy and 10 numeracy standards must be included in the 80 credits
- credits may be gained through Achievement Standards or Unit Standards
- a full-year course will generally offer 18 to 24 credits
- there are external exams as well as internal assessment
- Achievement and Unit Standards will challenge students of all abilities, in all learning areas
- employers, universities and polytechnics will use the results for selection purposes
- a full course of study at this level is six subjects

<b>COMPULSORY LEARNING AREAS</b>					
<b>One of English or Te Reo Māori (students may choose both) and Mathematics is compulsory. Students choose four other subjects aiming to cover 5 of the 8 learning areas.</b>					
<b>English</b> English Applied ESOL Te Reo Māori			<b>Mathematics</b> Mathematics Applied Mathematics Internal		
<b>The Arts</b>	<b>Health and Physical Education</b>	<b>Learning Languages</b>	<b>Sciences</b>	<b>Social Sciences</b>	<b>Technology</b>
Dance	Health and Physical Education	French	Everyday Science	Business Studies with Accounting	Design and Visual Communication (Graphics)
Drama	Physical Education	Japanese	Science	Business Studies with Economics	Digital Technologies
Music	Physical Education Applied	Pasifika Studies	Science Onwards	Geography	Food and Nutrition
Visual Art		Te Reo Māori		History	Hard Materials
				Social Science Applied	Hospitality
					Textiles

## CURRICULUM OUTLINE 2018

- Year 11 students must choose a course in English or Te Reo Māori, and Mathematics.
- Year 13 students have one compulsory period of Directions each week. This time is used for administration, presentations from liaison officers of tertiary institutions and recruitment officers and representatives of specific careers.
- **All students need to check carefully that they meet the entry requirements for each subject they intend to study and be aware of the assessment requirements for NCEA.**

<b>THE ARTS</b>		
Dance 1	Dance 2	Dance 3
Drama 1	Drama 2	Drama 3
Music 1	Music 2	Music 3
Visual Art 1	Visual Art Design 2 Visual Art Paint/Print 2 Visual Art Photography 2	Art History 3 Visual Art Design 3 Visual Art Painting 3 Visual Art Photography 3 Visual Art Printmaking 3
<b>ENGLISH</b>		
There are a number of English and ESOL courses available. The most appropriate course for each student is decided in consultation with the class teacher and Head of Department.		
English 1 English Applied 1	English 2 Visual English 2	English 3
Intensive ESOL ESOL English for Academic Purposes 2/3 (IELTS)		
<b>HEALTH AND PHYSICAL EDUCATION</b>		
Health and Physical Education 1	Health 2	Health 3
Physical Education 1	Physical Education 2	Physical Education 3
Physical Education Applied 1		Sport Leadership 3
<b>LEARNING LANGUAGES</b>		
French 1	French 2	French 3
Japanese 1	Japanese 2	Japanese 3
Pasifika Studies 1	Pasifika Studies 2	Pasifika Studies 3
Te Reo Māori 1	Te Reo Māori 2	Te Reo Māori 3
	Tikanga 2	Tikanga 3
Credits in NCEA language standards may be offered to native speakers of Chinese, German, Japanese and Samoan in consultation with the Dean.		

<b>MATHEMATICS</b>		
The most appropriate course for each student is decided in consultation with the class teacher and Head of Department.		
Mathematics 1 Mathematics Internal 1	Mathematics 2 Mathematics Internal 2	Mathematics with Calculus 3 Statistics and Modelling 3
Mathematics Applied 1	Mathematics Applied 2	
<b>SCIENCES</b>		
Everyday Science 1 Science 1 Science Onwards 1	Biology 2	Biology 3
	Chemistry 2	Chemistry 3
	Electronics 2	Electronics 3
	Physics 2	Physics 3
	Science and Sustainability 2	
<b>SOCIAL SCIENCES</b>		
Business Studies with Accounting 1	Accounting 2	Accounting 3
Business Studies with Economics 1	Economics 2	Business and Economics 3
	Classical Studies 2	Classical Studies 3
Geography 1	Geography 2	Geography 3
History 1	History 2	History 3
	Legal Studies 2	Legal Studies 3
	Media Studies 2	Media Studies 3
Social Science Applied 1	Specific Preparation for Employment and Citizenship 2	SPEC 3
	Tourism Studies 2	Tourism Studies 3
<b>TECHNOLOGY</b>		
Design and Visual Communication (Graphics) 1	Design and Visual Communication (Graphics) 2	Design and Visual Communication (Graphics) 3
Digital Technologies 1	Digital Technologies 2	Digital Technologies 3
Food and Nutrition 1	Food and Nutrition 2	Food and Nutrition 3
Hard Materials 1	Hard Materials 2	Hard Materials 3
Hospitality 1	Hospitality 2	Hospitality 3
Textiles 1	Textiles 2	Textiles 3
In 2018 there may be the opportunity for students to study Level 2 Sculpture and Religious Education in another secondary school close by. Please register your interest with Mrs Kidd.		



## ELECTIVE SUBJECTS

These half-year subjects are available to Year 12 and Year 13 students. They have a focus on learning and interest.

ELECTIVE SUBJECTS FOR 2018	
Business and personal financial skills	Learn a language – any language
Career Planning	Learning Tutor
Computer Aided Design	Media and Advertising
Computer Programming	Music Performance and Technology
Cooking: Food for Life	Psychology
Digital imaging	Sport and Leisure Recreation
Fun and practical physics	Theatre – performance dance
Kohanga Ako Learning Guides	Theatrical Performance
Kokiri Leadership	Volleyball

## RICCARTON HIGH SCHOOL AND THE SECONDARY TERTIARY PARTNERSHIPS (STP)

**Year 12 and 13 students may choose a course based at the Canterbury Tertiary College (CTC) or National Trade Academy (NTA). Year 11 students may also be considered and should approach their Dean.**

A Secondary Tertiary Partnership (STP) between Riccarton High School and a tertiary provider enables students in Years 12 and 13 (and some Year 11 students) to complete their NCEA L1, L2 or L3, and study a trade or skill part-time. Students who are interested in an STP course need to liaise with their Dean and the Careers Adviser. Students attend Riccarton High School on Monday, Tuesday and Wednesday, and the tertiary provider on Thursday and Friday. Most students participating in these programmes are supported at school in the STP class.

<b>STP COURSES PROPOSED FOR 2018:</b>	
Agriculture	Animal Care
Business Administration and Computing	Carpentry
Electrical Engineering	Equine
Hairdressing	Horticulture
Hospitality (at Te Heata)	Introduction to Automotive and Engineering (Welding, Automotive, Manufacturing, Panelbeating)
Introduction to Chef Training	Introduction to Construction (Painting and Decorating, Carpentry, Plasterboard, Civil construction, Plumbing, Furniture and Joinery)
Introduction to Sports, Wellness and Health Pathway	Landscaping
New Zealand Certificate in Primary Industries	Physical Health and support in the community
Plumbing, Gasfitting and Drainlaying	Retail
Salon skills (hair	Social and community services
Sustainability and Outdoor Education	

For more information: [www.ctc.ac.nz](http://www.ctc.ac.nz) or [www.nta.ac.nz](http://www.nta.ac.nz)