



# Student User Agreement for Riccarton High School from 2020

## OVERVIEW

Digital technology continues to create opportunities to learn and connect our school community. Riccarton High School believes in using a digital citizenship model to support safe, responsible and ethical use of digital technology and online spaces as it helps our online environment to be a positive place for everyone.

This agreement outlines Riccarton High School's role in promoting the use of digital technology and online spaces for learning and supporting online safety approaches. It also outlines expectations and responsibilities of students as a member of our online community. It may be used to support discipline processes when necessary.

## RICCARTON HIGH SCHOOL'S ROLE

Riccarton High School recognises a student's right to receive a high-quality education in a safe online and offline environment. We will do this by:

- providing information and support to ensure students are aware of, and able to meet, their responsibilities
- teaching a curriculum that promotes positive online safety behaviours
- overseeing students' use of the school's digital devices and platforms
- overseeing students' use of their own devices while they are connected to the school network
- offering access to the internet and online services that is not unreasonably restricted
- using filtering and monitoring software to minimise access to inappropriate online content
- allowing the use of technology for personal reasons during break times as long as it does not negatively impact on self and others
- supporting students who need help dealing with online incidents
- securing the personal information, that the school collects about students
- protecting students' freedom of expression under New Zealand's Bill of Rights
- having a plan in place to support students when something serious or illegal happens. This might include contacting parents, the Police or Netsafe.

## YOUR RESPONSIBILITIES AS A STUDENT

As a student of Riccarton High School, and a member of our community, it is expected that you will positively contribute towards making our school a place that is safe, respectful, and fair online and offline. This means enacting our school's *Riccarton Way* values in online spaces and helping to shape a positive online culture. This is being a 'digital citizen'. As a digital citizen, you will:

- **Keep it positive.** Always respect others online and communicate in a constructive way. Do not create or publish content that is unkind, untrue, indecent, threatening or offensive.
- **Protect privacy.** Do not disclose sensitive personal information about yourself or another person in any digital communication. This includes sharing passwords, accessing devices or online sites belonging to others without consent and taking screenshots and sharing this content without consent.
- **Act cautiously.** Anything you post or do online can remain online for ever and influence what people think of you. Likewise, always think carefully about whether the information you see online is true. If you are unsure of something - talk to a teacher.
- **Avoid online bullying.** Creating or forwarding content that is harmful, inappropriate or hurtful is never okay at any time, and may breach legislation (e.g. The Harmful Digital Communications Act, 2015). If you are harassing people by sending multiple messages this is also considered online bullying and is unacceptable.
- **Be security smart.** Keep personal information safe and secure by using strong passwords and not sharing them with others. This includes not accessing devices or online sites belonging to others without consent, nor taking screenshots and on-sharing their personal content without their knowledge and permission.

- **Check consent.** Before downloading software to the school network or onto devices, seek permission. Interfering with the school systems, digital technologies, equipment/network or the online security of another person is never okay at any time.
- **Recognise others' work.** Follow copyright and intellectual property requirements by attributing references, images, text, audio, and video appropriately.
- **Respect the rights of others.** Only record and share video, photo or audio content if the people in it know it has been taken and have provided their consent.
- **Use personal devices sensibly.** Keep your device(s) on silent during school hours and only use it outside of class time unless you have been given permission to use it during lessons.
- **Seek help.** Sometimes you or someone you know will feel unsafe or come across inappropriate or hurtful online content and behaviours. If this happens talk to a trusted adult about what can be done, or contact Netsafe directly.
- **Respect Internet security –** Do not attempt to circumvent security with VPN's, proxies or other avoidance systems. Use your school email address only for school related email and signing into school related services.
- **Come prepared for learning.** Your devices should be maintained in good order, with appropriate security software. They should be brought to school fully charged each day. The charging of devices at school is generally not allowed.

## ONLINE INCIDENTS

Despite the advantages that technology offers, and people's best intentions, sometimes there will be challenges and risks within an online community – either accidentally or on purpose. Riccarton High School is committed to supporting you if something goes wrong online.

**Online bullying.** Incidents of online bullying or harm will not be tolerated at our school. If you or somebody else is being bullied or harmed online, it's never okay at any time. This type of harm doesn't usually just go away. It's important to keep the evidence of what is happening to you or someone so this can be investigated. Don't put yourself at further risk by continuing any contact with the person or people who are bullying online or creating harmful or hurtful content. It's very important to let someone at school know what's happening so you can get the right help and support you need. You should also consider talking to a trusted adult like your parent, your whānau or guardian for support.

**Report a problem.** You should report an online incident, or if you suspect something is happening online, as soon as you can to your Whānau Teacher, Kaitiaki (Dean), Counsellor or our IT staff. Once the school is made aware of a problem, they will assess the problem and may work to resolve it.

**Online safety support.** Netsafe is an online safety organisation that is also available to help. They provide free confidential advice seven days a week for all online safety challenges. They can be contacted on 0508 638723 or online at [netsafe.org.nz](https://netsafe.org.nz)

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## STUDENT DECLARATION

I am aware of the expectations, behaviours and values required of me when I use digital technologies at school, any online tools and platforms, and the school's systems and network. I understand these apply to all devices used at school whether they are owned by school or if it is my personal device.

I understand I have the right to use and experience online environments and digital technologies in positive ways and that others do also. With these rights, come responsibilities.

I understand and agree to support and uphold these expectations and responsibilities outlined in this agreement.

I know that if my actions or behaviours do not align with the User Agreement there may be consequences. This may include the loss of access to the internet on school owned devices or personally owned device used at school.

Signed \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

## PARENT/ WHĀNAU/ GUARDIAN DECLARATION

I know that if my child behaviours or acts in ways that don't align with those detailed in the Student User Agreement there may be consequences which the school will talk to me about.

I give Riccarton High School permission to create accounts for my child in Office 365 and Google G-Suite and grant access other online services as required (e.g. Flipgrid, Adobe, Clickview, Education Perfect, etc)

Signed \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_